2019-20 Texas Academic Performance Report

District Name: **GEORGE WEST ISD**

Campus Name: **GEORGE WEST H S**

Campus Number: **149901001**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 331 Grade Span: 09 - 12 School Type: High School

vel 79% 64% 65% 47% 16% 5% 72% 70% 57% 52% 6% 6%	% 85% % 61% % 70% % 22% % 10% % 97% % 89% % 74% % 73% % 6%	- - - - - - - - - - - - - -			* -* - * -* -*	20% 18% 13% 9% 7% 9% 33% 27% 33% 9%	* * * * *	81% 74% 68% 59% 19% 5% 84% 77% 68% 61%	63% 68% 52% 45% 15% 14% 75% 82% 50%	69% 64% 55% 48% 12% 5% 73% 69% 55%	* * * * 40% 50% 20%
64% 65% 47% 16% 5% 72% 70% 57% 52% 6%	% 85% % 61% % 70% % 22% % 10% % 97% % 89% % 74% % 73% % 6%			-	- * - * - *	18% 13% 9% 7% 9% 33% 27% 33% 9%	* * * *	74% 68% 59% 19% 5% 84% 77% 68%	68% 52% 45% 15% 14% 75% 82% 50%	64% 55% 48% 12% 5% 73% 69%	* * * * 40% 50%
64% 65% 47% 16% 5% 72% 70% 57% 52% 6%	% 85% % 61% % 70% % 22% % 10% % 97% % 89% % 74% % 73% % 6%			-	- * - * - *	18% 13% 9% 7% 9% 33% 27% 33% 9%	* * * *	74% 68% 59% 19% 5% 84% 77% 68%	68% 52% 45% 15% 14% 75% 82% 50%	64% 55% 48% 12% 5% 73% 69%	* * * * 40% 50%
65% 47% 16% 5% 72% 70% 57% 52% 6%	% 61% % 70% % 22% % 10% % 97% % 97% % 97% % 74% % 73% % 6%		-	-	- * - * - *	13% 9% 7% 9% 33% 27% 33% 9%	* * *	68% 59% 19% 5% 84% 77% 68%	52% 45% 15% 14% 75% 82% 50%	55% 48% 12% 5% 73% 69%	* * * 40% 50%
16% 5% 72% 70% 57% 52% 6%	% 22% % 10% % 97% % 89% % 74% % 73% % 6%	-	-		- * - *	7% 9% 33% 27% 33% 9%	*	19% 5% 84% 77% 68%	15% 14% 75% 82% 50%	12% 5% 73% 69%	* 40% 50%
72% 70% 57% 52% 6%	% 97% % 89% % 74% % 73% % 6%	-		-	- * -	33% 27% 33% 9%		84% 77% 68%	75% 82% 50%	73% 69%	50%
70% 57% 52% 6%	% 89% % 74% % 73% % 6%	-	- - - -	-	- * -	27% 33% 9%		77% 68%	82% 50%	69%	50%
57% 52% 6%	% 74% % 73% % 6%	-	- - -	-	-	33% 9%	-	68%	50%		
6%	6%	-	-	-	-		-			49%	33%
070	0 2470	-	-			0% 9%	-	7% 17%	59% 0% 5%	49% 4% 5%	0% 0%
				-	-	9%	-	17%	5%	5%	0%
93% 81%		-	-	-	*	71% 62%	*	92% 86%	75% 84%	85% 83%	*
57% 44%	% 54%	-	-	-	*	21% 15%	*	61% 49%	40% 42%	54% 40%	*
41% 27%	% 31%	-	-	-	*	7% 8%	*	42% 31%	25% 21%	29% 27%	*
						0,0		0170		_,,,	
90% 87%	% 97%	-	-	-	*	43% 43%	- *	95% 92%	92% 89%	93% 88%	*
70% 47%		-	-	-	*	29% 29%	- *	80% 57%	62% 67%	66% 52%	*
28% 18%		-	-	-	*	0% 29%	- *	34% 28%	31% 17%	20% 17%	*
97% 96%		-	-	-	-	80% 67%	- *	98% 96%	93% 100%	95% 96%	*
72%	% 85%	-	-	-	-	60%	- *	77%	79%	71%	*
38% 38%	% 52%	-	-	-	-	40% 33%	- *	42% 41%	50% 47%	33% 42%	*
	0/ 970/	-	_	_	*	46%	*	89%	77%	80%	60%
	96 72 69 8 8 8 8 38 38	96% 98% 72% 85% 69% 90% 38% 52%	96% 98% - 72% 85% - 69% 90% - 38% 52% - 38% 46% -	96% 98% 72% 85% 69% 90% 38% 52% 38% 46%	96% 98% 96% 98% 69% 90% 38% 52% 38% 46%	96% 98% 72% 85% 69% 90% 38% 52% 38% 46%	96% 98% - - - 67% 72% 85% - - - 60% 69% 90% - - - 60% 38% 52% - - - 40% 38% 46% - - - 33%	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 331 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	86%	84%	*	78%	92%	-	-	-	-	42%	*	85%	84%	79%	59%
At Meets Grade Level or Above	2019 2018	50% 48%	59% 56%	66% 61%	*	63% 51%	70% 73%	-	-	-	*	26% 19%	*	70% 61%	54% 59%	58% 51%	27% 47%
At Masters Grade Level	2019 2018	24% 22%	27% 25%	26% 23%	*	24% 18%	28% 30%	-	-	-	*	8% 15%	*	27% 24%	21% 19%	17% 18%	13% 12%
All Grades ELA/Reading	2010	/	2070	_0 /0			00/0							, o	,		,.
At Approaches Grade Level or																	
Above	2019	75%	87%	79%	-	75%	83%	-	-	-	*	25%	*	82%	68%	71%	38%
	2018	74%	83%	75%	*	67%	87%	-	-	-	-	23%	*	76%	75%	67%	38%
At Meets Grade Level or Above	2019	48%	59%	64%	-	61%	67%	-	-	-	*	21%	*	68%	51%	55%	13%
At Masters Crade Level	2018	46%	55%	59%	*	49%	72%	-	-	-	- *	9%	*	60%	52%	49%	25%
At Masters Grade Level	2019 2018	21% 19%	25% 24%	12% 11%	-	11% 6%	14% 18%	-	-	-	*	4% 9%	*	13% 12%	9% 9%	9% 5%	0% 0%
All Grades Mathematics	2010	1970	2470	11/0		070	1070	-	-	-	-	970		1270	970	570	078
At Approaches Grade Level or																	
Above	2019	82%	91%	88%	-	93%	80%	-	-	-	*	71%	*	92%	75%	85%	*
	2018	81%	91%	85%	-	81%	92%	-	-	-	-	62%	*	86%	84%	83%	*
At Meets Grade Level or Above	2019	52%	64%	56%	-	57%	54%	-	-	-	*	21%	*	61%	40%	54%	*
	2018	50%	59%	47%	-	44%	51%	-	-	-	-	15%	*	49%	42%	40%	*
At Masters Grade Level	2019 2018	26% 24%	31% 29%	38% 29%	-	41% 27%	31% 32%	-	-	-	*	7% 8%	*	42% 31%	25% 21%	29% 27%	*
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	86%	94%	-	90%	100%	-	-	-	*	43%	-	95%	92%	93%	*
	2018	80%	87%	<u>91%</u>	-	87%	97%	-	-	-	- *	43%	*	92%	89%	88%	*
At Meets Grade Level or Above	2019 2018	54%	58% 56%	77% 59%	-	70% 47%	86% 76%	-	-	-		29%	- *	80% 57%	62% 67%	66% 52%	*
At Masters Grade Level	2018	51% 25%	56% 27%	59% 33%	-	47% 28%	76% 39%	-	-	-	- *	29% 0%	-	57% 34%	67% 31%	52% 20%	*
At Masters Grade Level	2019	23%	28%	25%	-	18%	35%	-	-	-	_	29%	*	28%	17%	17%	*
All Grades Social Studies	2010	2070	2070	20 /0		1070	5570					2370		2070	17 70	17 /0	
At Approaches Grade Level or																	
Above	2019	81%	86%	96%	*	97%	96%	-	-	-	-	80%	-	98%	93%	95%	*
	2018	78%	90%	97%	-	96%	98%	-	-	-	-	67%	*	96%	100%	96%	*
At Meets Grade Level or Above	2019	55%	59%	77%	*	72%	85%	-	-	-	-	60%	-	77%	79%	71%	*
	2018	53%	67%	80%	-	69%	90%	-	-	-	-	50%	*	78%	88%	67%	*
At Masters Grade Level	2019 2018	33% 31%	36% 33%	44% 42%	*	38% 38%	52% 46%	-	-	-	-	40% 33%	- *	42% 41%	50% 47%	33% 42%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 331 Grade Span: 09 - 12 School Type: High School

				Campus		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growti	n Score	by Grade a	ind Subject												
End of Course English II	2019 2018	69 67	72 79	72 79	- *	71 76	72 82	-	-	-	* -	71 *	-	75 81	57 65	76 73	*
End of Course Algebra I	2019 2018	75 72	74 65	71 64	-	78 63	63 66	-	- -	-	* -	35 21	*	75 63	57 67	68 58	- *
All Grades Both Subjects	2019 2018	69 69	71 68	72 72	- *	74 70	68 75	-	-	-	* -	50 30	*	75 73	57 66	72 65	* 36
All Grades ELA/Reading	2019 2018	68 69	69 69	72 79	- *	71 76	72 82	-	-	-	*	71 *	-	75 81	57 65	76 73	*
All Grades Mathematics	2019 2018	70 70	72 68	71 64	-	78 63	63 66	-	-	-	* -	35 21	*	75 63	57 67	68 58	- *

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 331 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 331 Grade Span: 09 - 12 (Current EL Students)

At Meets Grade Level or Above At Masters Grade Level All Grades ELA/Reading At Approaches Grade Level or Above	2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018	evel 78% 77% 50% 48% 24% 22% 75% 75% 74% 48%	87% 86% 59% 56% 27% 25% 87% 83%	86% 84% 66% 61% 26% 23% 79%	- - - - -	-		<u>Two-Way (</u> - - - -		60% 57% 40%	- - -	Pull-Out 60% 57% 40%	60% * 20%	60% 57% 40%	EL 60% 53% 27%
All Grades All Subjects At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level All Grades ELA/Reading At Approaches Grade Level or Above	2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018	78% 77% 50% 48% 24% 22% 75% 74%	86% 59% 56% 27% 25% 87%	84% 66% 61% 26% 23%	- - - -		-		- - -	57% 40%	-	57% 40%	* 20%	57%	53%
At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level All Grades ELA/Reading At Approaches Grade Level or Above	2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018	77% 50% 48% 24% 22% 75% 74%	86% 59% 56% 27% 25% 87%	84% 66% 61% 26% 23%				- - -	- - -	57% 40%	-	57% 40%	* 20%	57%	53%
At Meets Grade Level or Above At Masters Grade Level All Grades ELA/Reading At Approaches Grade Level or Above	2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018	77% 50% 48% 24% 22% 75% 74%	59% 56% 27% 25% 87%	84% 66% 61% 26% 23%	- - - -	-	- - -	-	-	57% 40%	- -	57% 40%	* 20%	57%	
At Masters Grade Level All Grades ELA/Reading At Approaches Grade Level or Above	2018 2019 2018 2019 2018 2019 2018 2019 2018	48% 24% 22% 75% 74%	56% 27% 25% 87%	61% 26% 23%	- - -	-	-	-	-		-			40%	27%
At Masters Grade Level All Grades ELA/Reading At Approaches Grade Level or Above	2019 2018 2019 2018 2018 2019 2018	24% 22% 75% 74%	27% 25% 87%	26% 23%	- - -	-	-	-		100/		470/	-1-		21/0
All Grades ELA/Reading At Approaches Grade Level or Above	2018 2019 2018 2019 2019 2018	22% 75% 74%	25% 87%	23%	-	-	-		-	43%	-	43%	*	43%	40%
All Grades ELA/Reading At Approaches Grade Level or Above	2019 2018 2019 2018	75% 74%	87%		-	_		-	-	40%	-	40%	0%	40%	13%
At Approaches Grade Level or Above	2018 2019 2018	74%		70%		-	-	-	-	7%	-	7%	*	7%	7%
. FF	2018 2019 2018	74%		70%											
	2019 2018		83%	/ 370	-	-	-	-	-	*	-	*	40%	*	38%
At Meets Grade Level or Above	2018	48%	0.00	75%	-	-	-	-	-	29%	-	29%	-	29%	29%
			59%	64%	-	-	-	-	-	*	-	*	20%	*	13%
		46%	55%	59%	-	-	-	-	-	14%	-	14%	-	14%	14%
At Masters Grade Level	2019	21%	25%	12%	-	-	-	-	-	*	-	*	0%	*	0%
	2018	19%	24%	11%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	91%	88%	-	-	-	-	-	-	-	-	*	-	*
	2018	81%	91%	85%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	52%	64%	56%	-	-	-	-	-	-	-	-	*	-	*
	2018	50%	59%	47%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	26%	31%	38%	-	-	-	-	-	-	-	-	*	-	*
	2018	24%	29%	29%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	86%	94%	-	-	-	-	-	-	-	-	*	-	*
	2018	80%	87%	9 1%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	58%	77%	-	-	-	-	-	-	-	-	*	-	*
	2018	51%	56%	59%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	27%	33%	-	-	-	-	-	-	-	-	*	-	*
	2018	23%	28%	25%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	86%	96%	-	-	-	-	-	*	-	*	*	*	*
	2018	78%	90%	9 7%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	59%	77%	-	-	-	-	-	*	-	*	*	*	*
	2018	53%	67%	80%	-	-	-	-	-	*	-	*	-	*	*
	2019	33%	36%	44%	-	-	-	-	-	*	-	*	*	*	*
	2018	31%	33%	42%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Sco	ore														
	2019	69%	71%	72%	_	-	_	-	-	-	_	-	*	_	*
	2013	69%	68%	72%	_	-	-	-	-	50%	-	50%	*	50%	42%
	2010	68%	69%	72%	_	-	_	-	-	-	_	-	*	-	+2 /0
	2019	69%	69%	7 9 %	_	-	_	-	-	*	_	*	_	*	*
	2010	70%	72%	71%	_	-	_	-	-	-	_	_	_	_	_
	2019	70%	68%	64%	_	_	_	_	_	*	_	*	*	*	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 318 Grade Span: 09 - 12 School Type: High School

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										Two or			
	_			African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	93%	*	93%	92%	-	-	-	*	98%	94%	79%
Not Included in Accountability													
Mobile	4%	6%	7%	*	6%	8%	-	-	-	*	2%	5%	11%
Other Exclusions	1%	0%	0%	*	1%	0%	-	-	-	*	0%	0%	11%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	94%	*	93%	97%	-	-	-	-	94%	92%	100%
Not Included in Accountability													
Mobile	4%	6%	5%	*	7%	3%	-	-	-	-	6%	8%	0%
Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Absent Other	1% 0%	0% 0%	0% 0%	*	0% 0%	0% 0%	-	-	-	-	0% 0%	0% 0%	0% 0%
Oulei	0%	0%	0%		0%	0%	-	-	-	-	0%	0%	0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	El (Current
	State	District	Cumpus	/ incrican	mopune	Winte	Indun	Asian	Islander	Ruces	Lu	DISUGV	(current
Attendance Rate												/	
2018-19	95.4%	95.1%	95.5%	*	95.0%	96.2%	-	-	-	*	92.4%	93.8%	95.0%
2017-18	95.4%	95.1%	95.1%	*	94.6%	95.6%	-	*	-	*	93.5%	93.8%	95.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.7%	1.7%	*	1.7%	1.8%	_	_	-	*	3.1%	2.8%	0.0%
2017-18	1.9%	0.6%	0.6%	*	0.0%	1.2%	-	*	-	*	3.7%	0.5%	0.0%
A Veen Len situdinal Data (Cr. 0.1	2)												
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	97.5%	97.5%	-	97.1%	97.7%	-	-	-	-	*	96.8%	
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Continued HS	3.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Dropped Out	5.9%	2.5%	2.5%	-	2.9%	2.3%	-	-	-	-	*	3.2%	
Graduates and TxCHSE	90.4%	97.5%	97.5%	-	97.1%	97.7%	-	-	-	-	*	96.8%	
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	97.5%	97.5%	-	97.1%	97.7%	-	-	-	-	*	96.8%	
	00.00/	02.20/	02.20/	*		02 70/					100.00/	00 60/	
Graduated Received TxCHSE	90.0% 0.4%	93.2% 0.0%	93.2% 0.0%	*	93.5% 0.0%	92.7% 0.0%	-	-	-	-	100.0% 0.0%	90.6% 0.0%	
Continued HS		0.0%	0.0% 1.4%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
	3.8%			*			-	-	-	-			
Dropped Out	5.7%	5.5%	5.5% 93.2%	*	6.5%	4.9% 92.7%	-	-	-	-	0.0% 100.0%	9.4% 90.6%	
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	93.2%	93.2%	*	93.5%	92.7%	-	-	-	-	100.0%	90.6%	
and Continuers	94.3%	94.5%	94.5%	*	93.5%	95.1%	-	-	-	-	100.0%	90.6%	
5-Year Extended Longitudinal Ra	ata (Cr 0 12)												
Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	94.5%	94.5%	*	93.5%	95.1%	-	-	-	-	100.0%	90.6%	
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Dropped Out	6.1%	5.5%	5.5%	*	6.5%	4.9%	-	-	-	-	0.0%	9.4%	
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	94.5%	94.5%	*	93.5%	95.1%	-	-	-	-	100.0%	90.6%	
and Continuers	93.9%	94.5%	94.5%	*	93.5%	95.1%	-	-	-	-	100.0%	90.6%	
Class of 2017	2010/0		0 110 / 0		00.070	001170					1001070		
Graduated	92.0%	93.0%	93.0%	*	92.1%	95.6%	-	-	-	*	80.0%	81.0%	
Received TxCHSE	0.6%	1.2%	1.2%	*	0.0%	2.2%	-	-	-	*	0.0%	0.0%	
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Dropped Out	6.3%	5.8%	5.8%	*	7.9%	2.2%	-	-	-	*	20.0%	19.0%	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	94.2%	94.2%	*	92.1%	97.8%	-	-	-	*	80.0%	81.0%	
and Continuers	93.7%	94.2%	94.2%	*	92.1%	97.8%	-	-	-	*	80.0%	81.0%	
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2017													
Graduated	92.4%	93.0%	93.0%	*	92.1%	95.6%	-	-	-	*	80.0%	81.0%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	1.2%	1.2%	*	0.0%	2.2%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	5.8%	5.8%	*	7.9%	2.2%	-	-	-	*	20.0%	19.0%	-
Graduates and TxCHSE	93.2%	94.2%	94.2%	*	92.1%	97.8%	-	-	-	*	80.0%	81.0%	-
Graduates, TxCHSE,													
and Continuers	93.7%	94.2%	94.2%	*	92.1%	97.8%	-	-	-	*	80.0%	81.0%	-
Class of 2016	55.770	51.270	5		52.170	57.070					00.070	01.070	
Graduated	92.1%	98.6%	98.6%	-	97.2%	100.0%	_	*	-	_	*	96.6%	_
Received TxCHSE	0.8%	0.0%	0.0%	_	0.0%	0.0%	_	*	_	_	*	0.0%	_
Continued HS	0.5%	0.0%	0.0%	_	0.0%	0.0%	_	*	_	_	*	0.0%	_
Dropped Out	6.6%	1.4%	1.4%	-	2.8%	0.0%		*			*	3.4%	
Graduates and TxCHSE	92.9%	98.6%	98.6%	-	97.2%	100.0%		*			*	96.6%	
Graduates, TxCHSE,	92.970	90.070	50.070		57.270	100.070						90.070	
and Continuers	93.4%	98.6%	98.6%	-	97.2%	100.0%		*			*	96.6%	
and Continuers	93.4%	90.0%	90.0%	-	97.2%	100.0%	-		-	-		90.0%	-
4-Year Federal Graduation Rate		ucione (Cr 0	17)										
Class of 2019	90.0%	97.5%	97.5%	-	97.1%	97.7%					*	96.8%	*
Class of 2019 Class of 2018	90.0%	93.2%	93.2%	- *	93.5%	92.7%	-	-	-	-	100.0%	90.0 <i>%</i> 90.6%	
Class of 2016	90.0%	95.270	93.2%		95.5%	92.770	-	-	-	-	100.0%	90.0%	-
RHSP/DAP Graduates (Longitu	dinal Data)												
Class of 2019	73.3%	_	_	_	_	_	_	_	_	_	_	_	_
Class of 2019 Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
	00.570	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Date)												
Class of 2019	4.2%	0.0%	0.0%	-	0.0%	0.0%	_	_	_	_	*	0.0%	*
Class of 2018	5.0%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	_	0.0%	0.0%	_
Class 01 2010	5.070	0.070	0.070		0.070	0.070					0.070	0.070	
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2019	83.5%	94.7%	94.7%	-	97.0%	93.0%	-	-	-	-	*	90.0%	*
Class of 2018	82.0%	98.5%	98.5%	*	100.0%	97.4%	-	-	-	-	85.7%	96.6%	-
	02.070	50.570	00.070		100.070	57.170					00.770	50.070	
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	94.7%	94.7%	-	97.0%	93.0%	-	-	-	-	*	90.0%	*
Class of 2018	86.8%	98.5%	98.5%	*	100.0%	97.4%	-	-	-	-	85.7%	96.6%	-
RHSP/DAP Graduates (Annual	Rate)												
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	*	-	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	te)												
2018-19	4.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2017-18	4.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
FHSP-DLA Graduates (Annual I	Rate)												
2018-19	82.1%	93.9%	93.9%	-	94.6%	93.3%	-	-	-	-	*	90.3%	*
2017-18	81.5%	97.0%	97.0%	-	100.0%	94.6%	-	-	-	-	85.7%	93.8%	-
	0	0.10,0	27.1270			0						20.070	
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	93.9%	93.9%	-	94.6%	93.3%	-	-	-	-	*	90.3%	*
2017-18	85.1%	95.6%	95.6%	-	96.8%	94.6%	-	-	-	-	85.7%	93.8%	-
					- 310 / 0								

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	83	100.0%	83	355,615
By Ethnicity:				
African American	0	0.0%	0	43,953
Hispanic	38	45.8%	38	180,673
White	45	54.2%	45	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	0	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	0	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	6	7.2%	6	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	0	15,160
Foundation H.S. Program (DLA)	77	92.8%	77	285,538
Special Education Graduates	4	4.8%	4	27,598
Economically Disadvantaged Graduates	31	37.3%	31	186,364
LEP Graduates	4	4.8%	4	25,189
At-Risk Graduates	28	33.7%	28	146,432

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 331 Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, or Military Ready													
2018-19	72.9%	77.1%	77.1%	-	68.4%	84.4%	-	-	-	-	*	66.1%	*
2017-18	65.5%	68.4%	68.4%	-	54.8%	79.7%	-	-	-	-	100.0%	53.1%	-
College Ready Graduates													
College Ready (Annual Graduates)												
2018-19	53.0%	51.8%	51.8%	-	39.5%	62.2%	-	-	-	-	*	29.0%	*
2017-18	50.0%	45.6%	45.6%	-	25.8%	62.2%	-	-	-	-	0.0%	21.9%	-
TSI Criteria Graduates (Annual Gr English Language Arts	aduates)												
2018-19	60.7%	56.6%	56.6%	-	50.0%	62.2%	-	-	-	-	*	45.2%	*
2017-18	58.2%	47.1%	47.1%	-	22.6%	67.6%	-	-	-	-	0.0%	25.0%	-
Mathematics													
2018-19	48.6%	51.8%	51.8%	-	42.1%	60.0%	-	-	-	-	*	32.3%	*
2017-18	46.0%	42.6%	42.6%	-	22.6%	59.5%	-	-	-	-	0.0%	28.1%	-
Both Subjects						00.070					0.070	2011/0	
2018-19	44.2%	41.0%	41.0%	-	28.9%	51.1%	-	-	_	-	*	25.8%	*
2017-18	42.1%	35.3%	35.3%	-	12.9%	54.1%	-	-	-	-	0.0%	21.9%	-
Dual Course Credits (Annual Grac Any Subject													
2018-19	23.1%	33.7%	33.7%	-	18.4%	46.7%	-	-	-	-	*	6.5%	*
2017-18	20.7%	38.2%	38.2%	-	22.6%	51.4%	-	-	-	-	0.0%	12.5%	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2018-19	21.1%	3.6%	3.6%	-	2.6%	4.4%	-	-	-	-	*	0.0%	*
2017-18	20.4%	1.5%	1.5%	-	0.0%	2.7%	-	-	-	-	0.0%	0.0%	-
Associate's Degree													
Associate's Degree (Annual Gra													
2018-19	1.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2017-18	1.4%	1.5%	1.5%	-	0.0%	2.7%	-	-	-	-	0.0%	0.0%	-
OnRampsCourse Credits (Annual		0.00/	0.00/		0.00/	0.00/					*	0.00/	*
2018-19	2.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-		0.0%	Ŧ
2017-18	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Career/Military Ready Graduates Career or Military Ready (Annual	Craduatas												
2018-19	40.4%	52.4%	52.4%		50.0%	54.4%					*	51.6%	*
2018-19 2017-18	40.4% 28.7%	52.4% 35.3%	52.4% 35.3%	-	35.5%	35.1%	-	-	-	-	100.0%	34.4%	-
Approved Industry-Based Certifi	cation (Annu	ual Graduate	es)										
2018-19	10.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2017-18	4.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.4%	2.4%	-	2.6%	2.2%	-	-	-	-	*	3.2%	*
2017-18	1.7%	1.5%	1.5%	-	0.0%	2.7%	-	-	-	-	14.3%	3.1%	-
CTE Coherent Sequence C	Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6% ັ	90.4%	90.4%	-	86.8%	93.3%	-	-	-	-	*	87.1%	*
2017-18	38.7%	50.0%	50.0%	-	45.2%	54.1%	-	-	-	-	14.3%	40.6%	-
U.S. Armed Forces Enlistn	nent (Annual Grad	duates)											
2018-19	5.0%	10.8%	10.8%	-	7.9%	13.3%	-	-	-	-	*	9.7%	*
2017-18	4.3%	1.5%	1.5%	-	0.0%	2.7%	-	-	-	-	0.0%	0.0%	-
Graduates under an Advar	nced Degree Plar	and Identified	l as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	0.0%	0.0%	· -	0.0%	0.0%	· -	-	-	-	*	0.0%	*
2017-18	2.6%	8.8%	8.8%	-	12.9%	5.4%	-	-	-	-	85.7%	12.5%	-
Graduates with Level I or L	evel II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2017-18	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates)										
Reading													
2018-19	33.4%	51.8%	51.8%	-	47.4%	55.6%	-	-	-	-	*	38.7%	*
2017-18	32.1%	36.8%	36.8%	-	16.1%	54.1%	-	-	-	-	0.0%	18.8%	-
Mathematics													
2018-19	24.7%	42.2%	42.2%	-	31.6%	51.1%	-	-	-	-	*	29.0%	*
2017-18	23.7%	30.9%	30.9%	-	16.1%	43.2%	-	-	-	-	0.0%	12.5%	-
Both Subjects													
2018-19	18.8%	36.1%	36.1%	-	26.3%	44.4%	-	-	-	-	*	19.4%	*
2017-18	18.1%	25.0%	25.0%	-	6.5%	40.5%	-	-	-	-	0.0%	12.5%	-
CTE Coherent Sequence (An	nual Graduates)	1											
2018-19	59.0%	94.0%	94.0%	-	92.1%	95.6%	-	-	-	-	*	90.3%	*
2017-18	58.4%	95.6%	95.6%	-	96.8%	94.6%	-	-	-	-	100.0%	90.6%	-
Completed and Received Cre	dit for College	Pron Courses	(Annual Gr	aduates)									
English Language Arts	cult for Colleger	Tep Courses		aduales)									
2018-19	5.1%	0.0%	0.0%	-	0.0%	0.0%	_	_	_	_	*	0.0%	*
2017-18	2.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	_
Mathematics	2.070	0.070	0.070		0.070	0.070					0.070	0.070	
2018-19	7.3%	21.7%	21.7%	_	21.1%	22.2%	_	_	_	_	*	19.4%	*
2017-18	3.9%	10.3%	10.3%	-	12.9%	8.1%	-	-	-	-	0.0%	15.6%	_
Both Subjects	5.970	10.570	10.570	_	12.970	0.170	-	-	-	-	0.070	13.070	-
2018-19	2.6%	0.0%	0.0%	_	0.0%	0.0%					*	0.0%	*
2017-18	0.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2017-10	0.970	0.070	0.070	_	0.070	0.070	-	-	-	-	0.070	0.070	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2019	25.2%	8.1%	8.1%	*	3.9%	12.0%	-	-	-	-	n/a	0.0%	n/a
2018	25.8%	9.7%	9.7%	-	3.8%	15.1%	-	*	-	-	n/a	1.3%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	8.1%	8.1%	*	3.9%	12.0%	-	-	-	-	n/a	0.0%	n/a
2018	7.3%	9.7%	9.7%	-	3.8%	15.1%	-	*	-	-	n/a	1.3%	n/a
Science													
2019	10.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2018	14.5%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	23.1%	23.1%	-	*	20.0%	-	-	-	-	n/a	-	n/a
2018	50.7%	12.5%	12.5%	-	*	15.4%	-	-	-	-	n/a	*	n/a
English Language Arts	30.770					. 3. 170					174		1,74
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	12.070										174		1,4
2019	52.2%	23.1%	23.1%	-	*	20.0%	-	-	-	-	n/a	-	n/a
2010	52.270	23.170	23.170			20.070					n/a		17/4

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
	Chata	District	Commune	African	Llienenie	14/1-14-0	American	A = i= =	Pacific	More	Special	Econ	EL (Current)
2018	52.8%	District 12.5%	Campus 12.5%	American	Hispanic *	White 15.4%	Indian	Asian	Islander	Races	Ed n/a	Disadv *	(Current) n/a
Science	52.070	12.5%	12.5%	-		15.4%	-	-	-	-	II/a		II/d
2019	40.6%		-								n/a	_	n/a
2019	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	50.070	-	-	-	-	-	-	-	-	-	n/a	-	11/a
2019	46.3%			_				-			n/a	_	n/a
2019	46.3% 44.6%	-		-	-	-	-	-	-	-	n/a	-	n/a
2018	44.070	-	-	-	-	-	-	-	-	-	n/a	-	11/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	47.0%	47.0%	-	31.6%	60.0%	-	-	-	_	n/a	29.0%	n/a
2017-18	74.6%	67.6%	67.6%	-	51.6%	78.4%	-	?	-	-	n/a	43.8%	n/a
At/Above Criterion for All	74.070	07.070	07.070		51.070	/0.4/0					n/a	43.070	n/a
Examinees													
2018-19	36.1%	41.0%	41.0%	-	16.7%	51.9%		-			n/a	22.2%	n/a
2017-18	37.9%	26.1%	26.1%	-	12.5%	34.5%	_	*			n/a	21.4%	n/a
2017-10	57.570	20.170	20.170		12.370	54.570					n/a	21.470	n/a
Average SAT Score (Annual G All Subjects	iraduates)												
2018-19	1027	1075	1075	-	1020	1093	-	-	-	-	n/a	1032	n/a
2017-18	1036	1069	1069	-	999	1094	-	-	-	-	n/a	*	n/a
English Language Arts													
and Writing													
2018-19	517	550	550	-	506	566	-	-	-	-	n/a	525	n/a
2017-18	521	545	545	-	497	562	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	510	524	524	-	514	528	-	-	-	-	n/a	507	n/a
2017-18	515	524	524	-	501	532	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual G All Subjects	Graduates)												
2018-19	20.6	21.0	21.0	-	18.8	22.2	-	-	-	-	n/a	18.2	n/a
2017-18	20.6	19.6	19.6	-	16.6	21.1	-	*	-	-	n/a	18.3	n/a
English Language Arts													
2018-19	20.3	20.8	20.8	-	18.4	22.1	-	-	-	-	n/a	18.4	n/a
2017-18	20.3	19.6	19.6	-	15.8	21.4	-	*	-	-	n/a	18.1	n/a
Mathematics													
2018-19	20.4	20.7	20.7	-	18.4	22.1	-	-	-	-	n/a	17.5	n/a
2017-18	20.6	19.4	19.4	-	17.6	20.3	-	*	-	-	n/a	18.4	n/a
Science													
2018-19	20.8	21.3	21.3	-	19.9	22.0	-	-	-	-	n/a	18.0	n/a
2017-18	20.9	19.1	19.1	-	16.6	20.5	-	*	-	-	n/a	18.0	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				African			American		Dacific	Two or	Enceial	Feen	EL
	State	District	Campus	African American	Hispanic	White	Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	(Current)
Advanced Dual-Credit Cours			Campus	7 merican	mopune		maian	Asian	Islander	Races	Ed	DISUUV	(current)
Any Subject		,											
2018-19	44.6%	25.8%	25.8%	*	16.7%	35.5%	-	-	-	*	3.7%	11.7%	12.5%
2017-18	43.4%	24.7%	24.7%	*	15.4%	34.6%	-	-	-	*	4.8%	13.3%	0.0%
English Language Arts													
2018-19	17.8%	15.0%	15.0%	*	6.9%	23.3%	-	-	-	*	0.0%	5.0%	0.0%
2017-18	17.3%	11.7%	11.7%	*	3.9%	19.7%	-	-	-	*	0.0%	2.1%	0.0%
Mathematics													
2018-19	20.4%	12.1%	12.1%	*	7.1%	17.8%	-	-	-	*	0.0%	5.1%	0.0%
2017-18	20.7%	14.3%	14.3%	*	6.6%	22.4%	-	-	-	*	0.0%	4.3%	0.0%
Science													
2018-19	21.7%	15.7%	15.7%	*	7.8%	23.6%	-	-	-	*	0.0%	5.1%	0.0%
2017-18	21.2%	12.7%	12.7%	*	7.2%	18.4%	-	-	-	*	0.0%	7.1%	0.0%
Social Studies													
2018-19	23.6%	13.6%	13.6%	*	9.5%	17.7%	-	-	-	*	3.7%	3.3%	0.0%
2017-18	22.8%	12.9%	12 .9 %	*	5.4%	21.5%	-	-	-	*	0.0%	3.7%	0.0%
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	on (TX IHE)										
2017-18	53.4%	51.5%	`51.5% ´	-	45.2%	56.8%	-	-	-	-	28.6%	31.3%	-
2016-17	54.6%	57.7%	57.7%	*	50.0%	67.4%	-	-	-	*	*	50.0%	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	62.9%	62.9%	• -	28.6%	85.7%	-	-	-	-	*	30.0%	-
2016-17	59.2%	68.2%	68.2 %	-	60.0%	72.4%	-	-	-	-	-	50.0%	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip		Enrollment			
	Car	npus		Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	Stat
Total Students	331	100.0%	1,127	5,479,173	331	100.0%	1,133	5,493,94
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.7%	0.59
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1
Grade 4	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.3
Grade 5	0	0.0%	6.9%	7.6%	0	0.0%	6.9%	7.6
Grade 6	0	0.0%	9.1%	7.7%	0	0.0%	9.1%	7.7
Grade 7	0	0.0%	6.5%	7.7%	0	0.0%	6.4%	7.7
Grade 8	0	0.0%	6.0%	7.5%	0	0.0%	6.0%	7.5
Grade 9	100	30.2%	8.9%	8.2%	100	30.2%	8.8%	8.2
Grade 10	79	23.9%	7.0%	7.4%	79	23.9%	7.0%	7.4
Grade 11	77	23.3%	6.8%	6.9%	77	23.3%	6.8%	6.9
Grade 12	75	22.7%	6.7%	6.4%	75	22.7%	6.6%	6.4
Ethnic Distribution:								
African American	2	0.6%	0.4%	12.6%	2	0.6%	0.4%	12.6
Hispanic	172	52.0%	58.1%	52.8%	172	52.0%	58.1%	52.8
White	150	45.3%	38.9%	27.0%	150	45.3%	38.9%	27.0
American Indian	1	0.3%	0.4%	0.4%	1	0.3%	0.4%	0.4
Asian	0	0.0%	0.1%	4.6%	0	0.0%	0.1%	4.0
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2
Two or More Races	6	1.8%	2.1%	2.5%	6	1.8%	2.1%	2.5
Sex:								
Female	156	47.1%	48.4%	48.8%	156	47.1%	48.5%	48.8
Male	175	52.9%	51.6%	51.2%	175	52.9%	51.5%	51.2
Economically Disadvantaged	183	55.3%	64.2%	60.3%	183	55.3%	64.1%	60.2
Non-Educationally Disadvantaged	148	44.7%	35.8%	39.7%	148	44.7%	35.9%	39.8
Section 504 Students	30	9.1%	9.3%	6.9%	30	9.1%	9.3%	6.9
English Learners (EL)	5	1.5%	3.1%	20.3%	5	1.5%	3.1%	20.3
Students w/ Disciplinary Placements (2018-19)	38	11.0%	4.3%	1.5%				
Students w/ Dyslexia	22	6.6%	5.4%	4.1%	22	6.6%	5.4%	4.1
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.
Homeless	3	0.9%	0.3%	1.4%	3	0.9%	0.3%	1.4
mmigrant	0	0.0%	0.1%	2.3%	0	0.0%	0.1%	2.3
/ligrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3
Fitle I	0	0.0%	70.5%	65.1%	0	0.0%	70.6%	65.1
Vilitary Connected	6	1.8%	1.1%	1.9%	6	1.8%	1.1%	1.9
At-Risk	106	32.0%	33.8%	50.6%	106	32.0%	33.6%	50.5

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

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		npus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	1	0.3%	2.8%	20.6%	1	0.3%	2.8%	20.6%
Career & Technical Education	310	93.7%	29.4%	27.6%				
Career & Technical Education (9-12 grades only)	299	90.3%	90.3%	50.8%	299	90.3%	90.3%	50.8%
Gifted & Talented Education	41	12.4%	8.2%	8.1%	41	12.4%	8.1%	8.1%
Special Education	37	11.2%	10.5%	10.5%	37	11.2%	10.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities By Type of Primary Disability	37							
Students with Intellectual Disabilities	25	67.6%	50.8%	42.4%				
Students with Physical Disabilities	∠⊃ **	07.0% **	34.7%	42.4% 21.4%				
Students with Autism								
	6 *	16.2%	6.8% **	13.8%				
Students with Behavioral Disabilities			*	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	51	14.7%	13.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	23	6.6%						
White	27	7.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	22	9.4%						

	Non-S	Non-Special Education Rates			Special Education Rates	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.5%	1.6%	-	11.8%	5.5%
Grade 1	-	8.5%	2.9%	-	7.7%	4.9%
Grade 2	-	4.2%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	1.4%	0.5%	-	0.0%	0.4%
Grade 5	-	1.1%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	1.3%	0.4%	-	0.0%	0.6%
Grade 9	7.1%	7.1%	7.8%	15.4%	15.4%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
(Derived norm teacher responsibility records).			
Elementary:			
Kindergarten	5.0	20.7	19.0
Grade 1	-	17.8	18.9
Grade 2	-	20.3	18.8
Grade 3	-	16.5	19.0
Grade 4	-	19.3	19.2
Grade 5	-	19.3	20.9
Grade 6	-	16.3	20.4
Secondary:			
English/Language Arts	13.0	12.1	16.4
Foreign Languages	12.9	12.9	18.7
Mathematics	11.6	11.4	17.8
Science	12.0	12.2	18.
Social Studies	9.9	11.3	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	38.8	100.0%	100.0%	100.0%
Professional Staff:	31.3	80.6%	52.9%	63.7%
Teachers	27.8	71.5%	45.5%	49.4%
Professional Support	1.0	2.6%	3.1%	10.2%
Campus Administration (School Leadership)	2.6	6.6%	3.2%	3.0%
Educational Aides:	7.5	19.4%	18.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.
Part-time	0.0	n/a	0.0	595.
Counselors	0.0	140	0.0	
Full-time	0.0	n/a	2.0	12,901.
Part-time	1.0	n/a	1.0	1,103.
i arume	1.0	Ti/d	1.0	1,103.
Total Minority Staff.	14.0	36.0%	40.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.5	1.8%	1.9%	10.89
Hispanic	7.5	27.0%	20.6%	28.19
White	19.8	71.2%	77.6%	57.79
American Indian	0.0	0.0%	0.0%	0.30
Asian	0.0	0.0%	0.0%	1.80
Pacific Islander	0.0	0.0%	0.0%	0.20
Two or More Races	0.0	0.0%	0.0%	1.19
Males	13.1	47.3%	22.7%	23.89
Females	14.6	52.7%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	19.1	69.0%	81.6%	73.4
Masters	8.4	30.1%	18.0%	24.5
Doctorate	0.3	0.9%	0.3%	0.79
Teachers by Years of Experience:				
Beginning Teachers	1.3	4.5%	2.8%	7.4%
1-5 Years Experience	6.5	23.4%	27.4%	27.9%
6-10 Years Experience	1.7	6.2%	15.0%	19.4%
11-20 Years Experience	8.2	29.4%	28.7%	29.4%
Over 20 Years Experience	10.1	36.5%	26.1%	15.9%
Number of Students per Teacher	11.9	n/a	14.1	15.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST H S Campus Number: 149901001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.5	6.2
Average Years Experience of Principals with District	7.0	4.0	5.3
Average Years Experience of Assistant Principals	1.0	1.0	5.3
Average Years Experience of Assistant Principals with District	1.0	1.0	4.7
Average Years Experience of Teachers:	18.4	14.8	11.1
Average Years Experience of Teachers with District:	6.7	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,636	\$43,742	\$49,868
1-5 Years Experience	\$41,383	\$39,630	\$52,823
6-10 Years Experience	\$41,829	\$42,550	\$55,756
11-20 Years Experience	\$52,739	\$51,456	\$59,308
Over 20 Years Experience	\$58,295	\$56,678	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,113	\$48,024	\$57,091
Professional Support	\$62,172	\$57,440	\$67,352
Campus Administration (School Leadership)	\$73,588	\$76,503	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 331 Grade Span: 09 - 12 School Type: High School

	Ca	npus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	3.8	13.8%	5.8%	5.0%
Compensatory Education	0.0	0.1%	0.2%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.9%
Regular Education	18.6	67.1%	81.0%	70.9%
Special Education	0.7	2.6%	5.5%	9.3%
Other	4.5	16.4%	5.7%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

** Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report